

Внеклассное мероприятие по английскому языку

для 7 класса

”ENGLISH LITERARY CLUB”

ПОДГОТОВИЛА УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА

РЕШЕТНЯКОВА НИНА НИКОЛАЕВНА

Цели:

- развитие навыков говорения на иностранном языке;
- развитие страноведческой компетенции, интереса, любознательности учащихся;
- воспитание у учащихся любви к британской литературе;
- развитие навыков монологической речи и восприятия иностранной речи на слух;
- знакомство с творчеством Ш. Бронте, Р. Бёнса, В. Шекспира, Р. Киплинга, М. Твена, Д. Дефо, А. Милна, с устным народным творчеством Великобритании (сказки).

Оборудование: портреты британских поэтов и писателей: Ш. Бронте, В. Шекспира, Р. Бёнса, Р. Киплинга, М. Твена, Д. Дефо, А. Милна; декорации; выставка книг британских поэтов, писателей, драматургов; записи мелодий: Шуберт, Роксетт “Good bye”, мелодия из кинофильма «Титаник», песни Рики Мартина, фонограмма песни «В траве сидел кузнечик», фонограмма романса на слова Р. Киплинга «Мохнатый шмель».

- Ведущий 1 Hello, boys and girls, teachers and our guests. Today you'll visit our literary English club. You'll meet different literary heroes.
- Ведущий 2 Do you know English literary well?
- Ведущий 1 Oh, yes. I like English literary very much and know it well.
- Ведущий 2 Can you name me some English writers?
- Ведущий 1 Yes, I can, of course. Mark Twain, Alan Milne, William Shakespeare, Lewis Carroll, Rudyard Kipling, Daniel Defoe.
- Ведущий 2 Oh, Now I see: You are great in literature.
- Ведущий 1 And you? What is your knowlede in literary?

Ведущий 2 Well, I'll prove you that I have got fine knowledge of literature and now let's go with me I'll show you how much interesting there is in the country called literature. In literature there are three main kinds: epos, lyrics, and drama. Let's stop on the epos. Do you remember the novel "Jane Eyre" by Charlotte Bronte.

Ученик 1

(выходит с книгой читает текст)

Отрывок из романа Ш. Бронте «Джейн Эйр»

Jane Eyre, a little girl of ten, had no mother or father and lived in the family of her uncle, Mr. Reed. When her uncle died, Jane stayed in the family. Mrs. Reed, the uncle's wife, had three children: a boy of fourteen and two younger girls. Mrs. Reed was not kind to Jane and her children beat the little girl. One day Mrs. Reed decided to send Jane to a school for poor girls. She asked Mr. Brocklehurst to come to her house. Mr. Brocklehurst came and asked to see Jane. Jane is telling the history herself.

(инсценирование отрывка)

Ученик 2

в роли Mr. Brocklehurst

She is small. How old are you?

Ученик 3

в роли Jane Eyre

Ten years.

Ученик 2

в роли Mr. Brocklehurst

So small? Your name, little girl?

Ученик 3

в роли Jane Eyre

Jane Eyre, sir.

Ученик 2

в роли Mr. Brocklehurst

Well, Jane Eyre, and are you a good girl? It is better to say nothing. That's too bad I must talk to you. Come here, Jane Eyre.

(девочка подходит)

Do you read Bible?

Ученик 3

в роли Jane Eyre

Sometimes.

Ученик 2

в роли Mr. Brocklehurst

Is it interesting?

Ученик 3

в роли Jane Eyre

No, sir.

Ученик 2

в роли Mr. Brocklehurst

This shows that you are a bad girl. I'll speak to the teacher about you. You will stay at the school during her holidays. And now,

girl, good bye.

Ученик 1

Three days passed. Then very early in the morning she left the house and never went back again. A new life began for her at wood school for poor girls.

Ведущий 1

And I like lyrics. My favourite poets are Robert Burns and William Shakespeare.

(Чтение стихотворения Р. Бернса «Красная роза» на фоне музыки из кинофильма «Титаник»)

Ученик 4

A Red, Red Rose

O my love's like a red? Red rose,
That's newly sprung in June;
O my love's like the melodic
That's sweetly played in tune.

As fair are you, my beautiful lass,
So deep in love am I;
And I will love you still, my Dear,
Till the seas gang dry. –

Till the seas go dry, my Dear,
And the rocks melt with the sun:
I will love you still, my Dear,
While the sands life shall run.–

And fare you well, my only love!
And take you well, a while!
And I will come again, my love,
Though it were ten thousand mile! –

Любовь

Любовь, как роза, роза красная,
Цветет в моем саду.
Любовь моя – как песенка,
С которой в путь иду.

Сильнее красоты твоей
Моя любовь одна.
Она с тобой, пока моря
Не высохнут до дня.

Не высохнут моря, мой друг,
Не рушится гранит,
Не остановится песок,

А он, как жизнь бежит...

Будь счастлива, моя любовь,
Прощай и не грусти.
Вернусь к тебе, хоть целый свет
Пришлось бы мне пройти!

(Чтение сонета У. Шекспира на фоне музыки)

Ученик 5

My mistress eyes are nothing like the sun,
Coral is far more red than her lips red;
If snow be white, why then her breasts are fun;
If hairs be wires, black wires grow on her head.
I have seen roses damask, red and white;
But no such roses see I her clucks;
And in some perfumes is there move delight
Than music hath a far more pleasing sound;
I grant I never saw a goddess go;
My mistress, when she wares, treats on the ground.
And yet, by heaven, I think my love as rave
As any she belied with tales compare.

Ее глаза на звезды не похожи,
Нельзя уста кораллами назвать,
Не белоснежна плеч открытых кожа,
И черной поволокой вьется прядь.

С дамасской розой, алой или белой,
Нельзя сравнить оттенок этих щек.
А тело пахнет так, как пахнет тело,
Не как фиалки южный лепесток.

Ты не найдешь в ней совершенных линий,
Особенного света на челе
Не знаю я, как шествуют богини,
Но милая ступает по земле.

И все ж она уступит тем едва ли,
Кого в сравненьях пышных обожали

(перевод С. Маршака)

Ведущий 1

It's wonderful, of course. Shakespeare and Burns are great! But besides lyrics, I like drama, and all dramatic works: a comedy and a tragedy. And now let's watch a small scene from "Romeo and Juliet" by William Shakespeare.

*(На фоне мелодии Роксетт "Good bye" чтение отрывка из «Ромео и Джульетта»
В. Шекспира*

Ученик 6
в роли Juliet

Will thou be gone! It is not near day:
It was with nightingale, and not the lark,
That pierced the fearful hollow of thine ear;
Nightly she sings on yon pomegranate tree:
Believe me, love, it was the nightingale.

Ученик 7
в роли Romeo

It was the lark, the herald of the morn,
No nightingale: look, love, what envious streaks
Do lace the severing clouds in yonder east:
Night's candles are burnt out, and jocund day
Tiptoe on the misty mountain tops:

Ученик 6
в роли Juliet

I must be gone and live, or stay and die.
Yon light is not daylight, I know it, I:
It is some meteor that the sun exhales,
To be to thee this night a torch-bearer,
And light thee on thy way to Mantua:
Therefore stay yet: thou needest not to be gone.

Ученик 7
в роли Romeo

Let me be ta'en, let me be put to death;
I am content, so thou wilt have it so.
I'll say yon grey is not the morning's eye,
It is but the pale reflex of Cynthia's brow;
Nor that is not the lark, whose notes do beat
The vaults heaven so high about our heads:
I have more cave to stay, than will to go:
Come, death, and welcome! Juliet wills it so.
How isn't, my soul? Let's talk, it is not dog.

Ученик 6
в роли Juliet

It is, it is, hence, he gone, away!
It is the lark that sings so out of tune,
Straining harsh discords and unpleasing sharps.
Some say the lark makes sweet division,
This doth not so, for she divided us:
Some say the lark and loathed toad change eyes;
O! now I would they had changed voices too,
Since arm from arm that voice doth us affray,
Hunting thee hence with hunts-up to the day.
O! now be gone; more light and light it grows.

Ученик 7
в роли Romeo

More light and light; more dark
and dark our woes.

Ведущий 1

There are 3 kinds of literature. I hope our guests know them.

Ведущий 2

Stop! How about a tale?

Ведущий 1 Oh, yes. How could I forget about it? Tale. It is our childhood. Let's remember it. Now you'll watch a scene "I myself". It is an old Scottish folk – a tale.

Инсценирование Шотландской сказки «Я сам»:

Ученик 8 Characters: Percy (a little boy)

Ученик 9 His mother

Ученик 10 Brownie (an elf)

Ученик 11 Old Fairy (Brownie`s mother)

Ученик 8 *(около кровати)*

в роли Percy My name is Percy. I live with my mother in a small house in Scotland. Our house is warm and cozy, especially in the evening, when my mother tells me old Scottish tales sitting by the fireplace.

Ученик 9 *(входит)*

в роли mother Here is a jug of cream for our little Brownie. He comes every night and helps me about the house. That's why our house is so clean and tidy.

Ученик 8 Mother, why do you always put the jug near the fireplace?
в роли Percy

Ученик 9 Little Brownie lives behind the fireplace. He lives there with his
в роли mother mother, the Old Fairy. She never comes here, she is very wicked, she hates people and, besides, she hates to be troubled. Little Brownie is kind, but he is very touchy and if I forget to leave a jug of cream for him, he'll be able to turn every thing upside down.

(кладет кувшин с кефиром)

Here it is. Help yourself, little Brownie. Percy! It's time for you to go to bed.

Ученик 8 But it's too early. I don't want to go to bed tonight.
в роли Percy

Ученик 9 You never do. Stop arguing for once. All good boys are already
в роли mother in bed. So turn over and go to sleep.

Ученик 8 I'm simply tired of going to bed every night.
в роли Percy *(садится на кровать)*

Ученик 9 *(зло)*
в роли mother Sit here alone by the fire. Just wait for the Old Fairy to come and take you because you don't obey your mother.

(забирает подсвечник и уходит)

- Ученик 8
в роли Percy I don't care a bit! I'm not afraid of witched old fairies!
(сидит на кровати, Эльф выпрыгивает из-за декорации камина, смотрят удивленно друг на друга).
What's your name?
- Ученик 10
в роли Brownie Myself. And what's your name?
(корчит рожищу мальчику)
- Ученик 8
в роли Percy *(сам себе)*
It's a lie! So I won't tell him the truth either.
(Эльфу)
My name is I Myself .
- Ученик 10
в роли Brownie Catch me, I myself.
(Звучит веселая музыка Рики Мартина Они танцуют)
- Ученик 11
в роли Old Fairy *(из камина)*
Who has hurt you? I'll give him a sound scolding.
(Мальчик запрыгивает в кровать под одеяло)
- Ученик 10
в роли Brownie I Myself.
- Ученик 11
в роли Old Fairy Then you've only got your self to blame.
(схватила за воротник и увела за камин)
- Ученик 9
в роли mother I wonder what happened, but since them little Brownie has never come again to help me. Of course, I regret that I've lost my helper. But I'm very content with Percy. For now I never have to tell him twice that it's time to go to bed.
- Ведущий 2 Tales! It's our dreams. Everybody wants to be Robin Hood or Cinderella.
- Ведущий 1 Don't be melancholy. Let's be happy and fun.
Let's take part in the literary quiz. It's a game for our guests
Guess the literary heroes.

Сцена № 1

- Ученик 12 Where is that naughty boy? I can't find him.

В роли тети

Ученик 13
в роли Тома

(на мотив песни «В траве сидел кузнечик»

I am here, Aunt.

What can I do for you, Aunt?

What can I do for you, Aunt?

What can I do for you, Aunt?

What can I do for you?

What can I do?

What can I do?

What can I do for you?

Ученик 12
в роли тети

What would you like to do, boy?

What would you like to do, boy?

What would you like to do, boy?

What would you like to do?

What would you like?

What would you like?

What would you like to do?

Ученик 13
в роли Тома

I want to dust the carpets,

I want to clean the tables,

I want to wash the fishes,

I want to sweep the floor.

Ученик 12
в роли тети

How nice of you,

How nice of you?

I'll bake a cake for you.

(Ответ: Aunt Polly and Tom Sawyer from "The Adventures of Tom Sawyer" by Mark Twain.)

Сцена № 2.

Ученик 14

I live on the Island. I am lonely. There is nobody with me. It's bad. It's terrible.

(Ответ: Robinson Crusoe from "Robinson Crusoe" by Daniel Defoe.)

Сцена № 3

Ученик 15
в роли медведя

Hello! May I come in?

Ученик 16

You are welcome. Sit down. Help yourself.

в роли кролика

Ученик 15 *(ест мёд)*

в роли медведя It was tasty. I am full. I must go home.

Ученик 16 Maybe anything else?

в роли кролика

Ученик 15 What else have you got?

в роли медведя

Ученик 16 Some honey.

в роли кролика

Ученик 15 Then I'll stay.

в роли медведя

(Ответ: Winnie-the-Pooh and the Rabbit from "Winnie-the-Pooh" by Alan Milne.)

Ведущий 1 Sometimes poems can be set to music. Listen to the song which was created on R. Kipling`s words.

Ученик исполняет романс «Мохнатый шмель» на слова Р. Киплинга

Ведущий 2 Dear guests! That`s all we wanted you to show and say. We were glad to see you. I hope you`ll like our and British literature.

Ведущий 1 Thank you very much for your attention. Read, learn and love literature. Good bye!

Ведущий 2 Good bye!

Список использованной литературы

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